Spelling Patterns and WWNTK

Year 3 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week | Spelling Pa tt ern | Example Words | WWNTK |
|------|---|--|----------------------------------|
| 1 | Prefix auto- | automatic, automobile, autograph, autobiography | heard perhaps remember |
| 2 | Identify and spell words with the prefix inter- | international, interview , intercom, interfere | actual special |
| 3 | Identify and spell words with the suffix –ly | simply, gently, horribly, cuddly, possibly | material believe |
| 4 | Identify and spell words with the suffix -ally | basically, frantically, comically, scientifically | eight popular question |
| 5 | Identify and spell words with suffix –ation | information, preparation, operation, determination | regular potatoes therefore |
| 6 | Add the suffix –ed | admitted controlled preferred visited | suppose favourite |

