

Spelling Patterns and WWNTK

Year 3 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1 & 2	Review of Year 2 common exception words	other, when, which, because, people, every	
3	Review of Year 2 Suffixes -ness, -ment, -ful and -less	Beautiful, movement, playful, hopeless, happiness	<i>Introduce WWNTK</i>
4	Adding suffixes that begin with a vowel -ed, -es, -er and -ing	boxes, walked, closing, danced, making, closer	suppose address
5	Spell words with c that sounds like /s/	pencil, face, cycle, ice	appear island
6	Use apostrophes for contractions	I'm, don't, doesn't, we'll, couldn't, you're	often enough
7	Identify words with the suffix -ly	Slowly, happily, quickly, confidently, quietly	thought though
8	Identify homophones	fair/fare great/grate break/brake bury/berry	although famous important

