

Spelling Patterns and WWNTK

Year 6 Autumn 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Identify and spell homophones	heard/herd male/mail	achieve aggressive
2	Spell words correctly with the ph/f sound	dolphin photograph	attached awkward
3	Spell words ending in -ence, -ency, -ance, -ancy	coherence, urgency, importance, accountancy	communicate embarrass
4	Spell words that end in -ous	furious humorous	familiar foreign
5	Spell words that end in el, le or al endings	trowel acceptable general	interrupt opportunity
6	Spell words with ible/ibly and able/ably	edible sensibly enjoyable considerably	soldier suggest
7	Select and spell the appropriate plural endings for a range of words	When words are written in the plural, we add an s to show that there is more than one (book=books) If a word ends in ch, x, sh, s or ss, then we add es rather than just s to make a plural (fox=foxes)	necessary thorough

