

# Spelling Patterns and WWNTK

## Year 6 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1 & 2	Spell words with the endings –cial and –tial; recognise which is the more likely ending for unfamiliar words	special, crucial, facial, essential, potential, confidential	appreciate available
3	Add suffixes which begin with vowel letters to words ending in –fer	transfer → transferred prefer → preference infer → inferring	correspond exaggerate
4	Revisit prefixes and how they change word meanings	mis- re- dis- pre- un-	existence guarantee
5	Revisit spellings from the mock SATs		recommend sufficient shoulder
6	Revisit suffixes and how they change word classes	-ed -ing -est -ful	leisure nuisance occur

