

Spelling Patterns and WWNTK

Year 5 Autumn 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Spell words ending in -ant and -ent	confident distant excellent	position disastrous sincere
2	Spell words containing silent letters	write knife thumb	business temperature determined
3	Spell words ending in -ance and -ence	brilliance confidence distance	occasion language rhyme
4	Spell words ending in -tious and -cious	delicious precious fictitious	guide muscle
5	Spell words with double consonants	begin - beginner spin - spinning	their there they're
6	Correctly spell given homophones depending on context	led/lead, red/read, moor/more, bridal/bridle,	variety system
7	Revise autumn spelling patterns	As above	Assessment of the words learnt so far

