

# Spelling Patterns and WWNTK

## Year 6 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week | Spelling Pattern  | Example Words  | WWNTK                               |
|------|---|--|-------------------------------------|
| 1    | Use a hyphen to join prefixes which end in a vowel to a root word which begins with one | co-operation, re-examine, co-own, re-enter, re-energise, co-ordinate   | amateur<br>apparent                 |
| 2    | Spell a range of homophones and choose which one to use                                 | practise/practice<br>advice/advise<br>licence/license<br>device/devise | bruise<br>committee                 |
| 3    | Spell a range of forms of regular and irregular verbs                                   | fly flew<br>fight fought<br>catch caught                               | community<br>government             |
| 4    | Revise word endings -sion, -tion, -ssion, -cian   | revision, station, mission, musician                                   | harass<br>mischievous<br>profession |
| 5    | Preparation for SATs  | Individual spellings   | occupy<br>Parliament<br>programme   |
| 6    | Preparation for SATs  | Individual spellings   |                                     |

