

# Spelling Patterns and WWNTK

## Year 5 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also be expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1 & 2	Correctly spell given homophones depending on context	their/there/they're for/four not/knot	peculiar lightning
3	Spell words with the 'ough' letter string	although through	ancient straight
4	Spell words ending in able and ible	miserable sensible	forty queue disappearance
5	Spell words ending in ably and ibly	miserably sensibly	definitive equip possess
6	Identify and spell root words	appear <u>dis</u> appear happy    unhappily	recognise conscious
7	Spell words with the prefixes un-, dis- and re-	recover    disable	stomach pronunciation
8	Spell words with the prefixes in-, il-, im- and ir-	independent    illiterate irreplaceable	average persuade

