

Spelling Patterns and WWNTK

Year 5 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Use a hyphen to join a prefix ending in a vowel to a root word beginning with a vowel	co-operate, co-ordinate, co-own, co-author, re-enter, re-educate, re-examine, re-evaluate, re-energise, re-elect	environment identity mention
2	Spell more words with able/ably and ible/ibly	adorable, terrible, visibly, considerably	criticise medicine signature
3	Spell more words ending in -ancy or -ency	frequency, urgency, truancy, redundancy	exercise hindrance secretary
4	Correctly spell given homophones depending on context	knight/night key/quay steel/steal ascent/assent	convenience pressure
5	Spell more words that end with -cial or -tial	torrential, initial, residential, beneficial, crucial, artificial	yacht conscience
6	Revise spelling patterns from the spring term	As above	privilege separate

