

Spelling Patterns and WWNTK

Year 4 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1 & 2	Choose the correct spelling for given homophones	to/two/too there/their/they're here/hear	breath heart earth
3	Spell words ending in - ture	furniture fracture creature	medicine exercise
4	Spell words ending in -sure	measure treasure pleasure	possess possible
5	Spell words which end in g spelled -gue	vague league rogue	disappearance grammar
6	Spell words which end in k spelled -que	unique opaque antique	occasion arrive
7	Use an apostrophe for contracted words	doesn't won't shan't	accident increase
8	Spell words with the suffix -ly to turn an adjective into an adverb	beautifully angrily happily	Revise above WWNTK

